

Access 4

Skill: Organize Argumentative Writing

Organize Argumentative Writing

- An argumentative essay is intended to convince readers of an author's position or point of view on a subject
- Writers introduce a claim and support that claim with valid reasoning and relevant evidence
- Writers should acknowledge counterclaims
- Writers choose from a number of structures, including logical reasoning, cause and effect, and definition and example.

Restate the Definition

Review the bullet points about organizing argumentative writing and then define what organizing argumentative writing is in your own words. Use complete sentences in your definition.

Organize Argumentative Writing: _____

*W.11-12.1a Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.

*W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Analyze the Model

As you read the Model, answer the questions below about the structure of "Building Bridges in Harlem."

1. What is the "significant commonality" between the Great Migration, Langston Hughes, and Countee Cullen? _____

2. What possible structures does the writer think could be used to talk about the Great Migration?

3. What does the color-coding show about the relationship between Hughes and the Great Migration?

4. What differences does the writer identify between Hughes and Cullen? _____

5. What terms might the writer want to define in the essay? _____

6. What structures does the writer consider using to analyze the two texts? _____

*RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

Finish the Sentences

Complete the sentence frames in preparation for completing your graphic organizer. Refer to the graphic organizer in the Model for examples of the type of information to include.

Event, Discovery, or Trend:

My event, discovery, or trend is _____

People affected by this event, discovery or trend include _____

Important changes that happened after this event, discovery or trend include _____

Something I need to research about my event, discovery or trend includes _____

Text 1:

My first text connects to my event, discovery or trend because _____

A key idea from this text is _____

This text shows a redefinition of what it means to be "American" because _____

This redefinition relates to the event, discovery or trend because _____

Research I need to do about this text includes _____

Text 2:

My second text connects to my event, discovery or trend because _____

A key idea from this text is _____

This text shows a redefinition of what it means to be "American" because _____

This redefinition relates to the event, discovery or trend because _____

Research I need to do about this text includes _____

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